Module title: Becoming christian in contemporary culture and society

Abbreviation: 01-M13-132-m01

Module coordinator: Managing Director of the Institute of Practical Theology

Module offered by: Faculty of Catholic Theology

ECTS: 8

Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester

Module level: undergraduate

Other prerequisites: Certified Latin language skills.

Contents:

Looking at different approaches to teaching religious education, the section on religious education discusses key problems in the subject in a multicultural and multireligious context. The section on pastoral theology reflects upon the process of an individual’s becoming a Christian and the way it impacts upon his/her biography; a particular focus is on the influence of the milieu in which an individual lives. The section on social ethics discusses human behaviour and the dimensions of socio-ethical education. The individual module components all share the theme of exploring aspects relating to the process of becoming and being a Christian. Courses: religious methodology for religious teaching and learning (in theory); an individual's personal faith in today’s culture and society; political and business ethics. Module assessment will either be held under the responsibility and in special consideration of the subject of pastoral theology or the subject of religious education; assessment will cover all courses of the module.

Intended learning outcomes:

At the end of the course, students will have learned to think of being a Christian as a multidimensional process. They will have gained deeper insights into the religious development of individuals and will be able to interrelate it with the contemporary cultural and social environment. They will have become familiar with approaches to supporting the processes individuals are undergoing in their religious development, processes that expose individuals to the richness of Christian tradition, warrant freedom and individuality, and view the social context as a welcome challenge.

Courses:

V + V + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment:

a) written examination (90 minutes) or b) oral examination (approx. 25 minutes) or c) essay (approx. 12 pages). Module assessment will either be held under the responsibility and in special consideration of the subject Pastoraltheologie (Pastoral Theology) or the subject Religionspädagogik (Religious Education); assessment will cover all courses of the module.

Assessment offered: once a year, summer semester

Allocation of places:

Additional information:

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in:

Magister Theologiae Catholic Theology (2013)