# Module description

| Module title   |                    |   |                     |                   | Abbreviation |
|--|--------------------|---|---------------------|-------------------|--------------|
| Becoming christian in contemporary culture and society         01-M13-092-m01  |                    |   |                     |                   |              |
| Module coordinator   |                    |   |                     | Module offered by |              |
| Managing Director of the Institute of Pr   |                    | actical Theology Faculty of Catholic Theology |                     |                   |              |
| ECTS Method of grading   |                    | Only after succ. compl. of module(s)          |                     |                   |              |
| 7,50   | 50 numerical grade |   |                     |                   |              |
| Duration   |                    | Module level                                  | Other prerequisites |                   |              |
| 1 semester   |                    | undergraduate                                 |                     |                   |              |
| Contents   |                    |   |                     |                   |              |
| Looking at different approaches to teaching religious education, the section on religious education discusses<br>key problems in the subject in a multicultural and multireligious context. The section on pastoral theology re-<br>flects upon the process of an individual's becoming a Christian and the way it impacts upon his/her biography;<br>a particular focus is on the influence of the milieu in which an individual lives. The section on social ethics dis-<br>cusses human behaviour and the dimensions of socio-ethical education. The individual module components all<br>share the theme of exploring aspects relating to the process of becoming and being a Christian.  |                    |   |                     |                   |              |
| Intended learning outcomes   |                    |   |                     |                   |              |
| At the end of the course, students will have learned to think of being a Christian as a multidimensional process.<br>They will have gained deeper insights into the religious development of individuals and will be able to interrela-<br>te it with the contemporary cultural and social environment. They will have become familiar with approaches to<br>supporting the processes individuals are undergoing in their religious development, processes that expose indi-<br>viduals to the richness of Christian tradition, warrant freedom and individuality, and view the social context as a<br>welcome challenge.  |                    |   |                     |                   |              |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                    |   |                     |                   |              |
| <ul> <li>This module comprises 3 module components. Information on courses will be listed separately for each module component.</li> <li>o1-M13-1-092: V (no information on SWS (weekly contact hours) and course language available)</li> <li>o1-M13-2-092: V (no information on SWS (weekly contact hours) and course language available)</li> <li>o1-M13-3-092: V (no information on SWS (weekly contact hours) and course language available)</li> <li>o1-M13-3-092: V (no information on SWS (weekly contact hours) and course language available)</li> <li>Mothed of according to the second provide the formation of the second provide the second provide the second provide the second provide the second provided the se</li></ul> |                    |   |                     |                   |              |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                    |   |                     |                   |              |
| Assessment in this module comprises the assessments in the individual module components as specified be-<br>low. Unless stated otherwise, successful completion of the module will require successful completion of all indi-<br>vidual assessments.   |                    |   |                     |                   |              |
| <ul> <li>Assessment in module component o1-M13-1-092: Religious methodology for religious teaching and learning (in theory)</li> <li>2,5 ECTS, Method of grading: numerical grade</li> <li>a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written</li> </ul>  |                    |   |                     |                   |              |
| elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) as-<br>sessments during lecture period (e.g. project or portfolio, 3 to 5 assessments and approx. 15 hours total);<br>assessments according to methods d), e) and f) can be administered electronically, i. e. can be compu-<br>terised.   |                    |   |                     |                   |              |
| <ul> <li>Assessment in module component o1-M13-2-092: Personal Faith in Today's Culture and Society</li> <li>2,5 ECTS, Method of grading: numerical grade</li> <li>a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.</li> </ul>   |                    |   |                     |                   |              |



## Module description

#### Assessment in module component o1-M13-3-092: Political and Economic Ethics

• 2,5 ECTS, Method of grading: numerical grade

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.

#### Allocation of places

---

#### Additional information

--

Workload

--

**Teaching cycle** 

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

### Module appears in

Magister Theologiae Catholic Theology (2009)

JMU Würzburg • generated 18.04.2025 • Module data record 131509