## Module title
Dimensions and performance of faith

### Abbreviation
01-M11-211-m01

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
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<tbody>
<tr>
<td>Institute of Historical Theology and the Institute of Practical Theology</td>
<td>Faculty of Catholic Theology</td>
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<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>numerical grade</td>
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<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>2 semester</td>
<td>undergraduate</td>
<td>Recommended: Certified Ancient Greek and Latin language skills.</td>
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## Contents

The richness of Christian spirituality and piety. Discussion of the different forms they have taken throughout history and ways to analyse them in the context of today’s society. Insights into theories on the activities of the Church as well as into the different types of Christian community and communication of Christian faith (sacraments, the teaching office and the basic functions of the Church, learning processes in religious education).

Courses:
- historical forms of Christian spirituality
- celebrating sacraments
- the teaching office of the Church and the law of sacramental initiation
- forms of practising faith
- religious education in the context of pluralism

Module assessment will either be held under the responsibility and in special consideration of the subject of canon law or the subject of pastoral theology; assessment will cover all courses of the module.

## Intended learning outcomes

At the end of the course, students will have gained an insight into the richness of Christian piety and the diverse ways in which Christians live and lived their faith. They will know how they originated and will have become aware of the fact that they arose from prevailing circumstances. Students will have developed an awareness of the fact that the Church today is operating in a society that is characterised by diversity and will have become familiar with relevant norms. In addition, students will have developed the ability to make use of the tensions between norms and situations to spark their own theological and practical creativity.

## Courses

<table>
<thead>
<tr>
<th>Type</th>
<th>Number of weekly contact hours</th>
<th>Language</th>
</tr>
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<tbody>
<tr>
<td>V (1) + V (2) + V (2) + V (2) + V (2)</td>
<td>German</td>
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### Module taught in
German

## Method of assessment

- a) Written examination (approx. 90 minutes) or
- b) oral examination (approx. 25 minutes) or
- c) Essays (approx. 12 pages total)

Language of assessment: German

## Allocation of places

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## Additional information

The module examination is carried out optionally under the responsibility and with special consideration of the subject Canon Law or the subject Pastoral Theology; it covers all courses of the module.

## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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## Module appears in

Magister Theologiae Catholic Theology (2021)