Module title				Abbreviation
sions a	nd performance of faith			01-M11-211-m01
Module coordinator			Module offered by	
Institute of Historical Theology and the Institute of Practical Theology			Faculty of Catholic Theology	
Metho	thod of grading Only after succ. co		pl. of module(s)	
nume	umerical grade			
Duration Module level		Other prerequisites		
ster	undergraduate	Recommended: Certified Ancient Greek and Latin language skills.		
	e coord e of Hi gy Metho nume	e coordinator e of Historical Theology and the gy Method of grading numerical grade Module level	coordinator e of Historical Theology and the Institute of Practical gy Method of grading numerical grade Module level Other prerequisites	e coordinator e of Historical Theology and the Institute of Practical Faculty of Catholic By Method of grading numerical grade Module level Other prerequisites

Contents

The richness of Christian spirituality and piety. Discussion of the different forms they have taken throughout history and ways to analyse them in the context of today's society. Insights into theories on the activities of the Church as well as into the different types of Christian community and communication of Christian faith (sacraments, the teaching office and the basic functions of the Church, learning processes in religious education). Courses:

- historical forms of Christian spirituality
- celebrating sacraments
- the teaching office of the Church and the law of sacramental initiation
- forms of practising faith
- religious education in the context of pluralism

Module assessment will either be held under the responsibility and in special consideration of the subject of canon law or the subject of pastoral theology; assessment will cover all courses of the module.

Intended learning outcomes

At the end of the course, students will have gained an insight into the richness of Christian piety and the diverse ways in which Christians live and lived their faith. They will know how they originated and will have become aware of the fact that they arose from prevailing circumstances. Students will have developed an awareness of the fact that the Church today is operating in a society that is characterised by diversity and will have become familiar with relevant norms. In addition, students will have developed the ability to make use of the tensions between norms and situations to spark their own theological and practical creativity.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + V(2) + V(2) + V(2) + V(2)

Module taught in: German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) Written examination (approx. 90 minutes) or
- b) oral examination (approx. 25 minutes) or
- c) Essays (approx. 12 pages total)

Language of assessment: German

Allocation of places

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Additional information

The module examination is carried out optionally under the responsibility and with special consideration of the subject Canon Law or the subject Pastoral Theology; it covers all courses of the module.

Workload

330 h

Teaching cycle

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Module description

Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Magister Theologiae Catholic Theology (2021)					

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