

keinem Studiengang zugeordnet

## Module description

| Module title  |                 |               |                                      |                              | Abbreviation |
|---|-----------------|---------------|--------------------------------------|------------------------------|--------------|
| Basics of Teaching Methods 01-LA-RMGs-GFD-262-mo1   |                 |               |                                      |                              |              |
| Module coordinator  |                 |               |                                      | Module offered by            |              |
| holder of the Chair of Religious Education  |                 |               |                                      | Faculty of Catholic Theology |              |
| ECTS Metho  |                 | od of grading | Only after succ. compl. of module(s) |                              |              |
| 6   | numerical grade |               |                                      |                              |              |
| Duration  |                 | Module level  | Other prerequisites                  |                              |              |
| 2 semester  |                 | undergraduate |                                      |                              |              |
| Contents  |                 |               |                                      |                              |              |
| Discussion of key approaches to, and selected topics in, religious education based on issues relating to teaching and learning in the religious education classroom. Planning of lessons for the religious education classroom: fundamental concepts.         |                 |               |                                      |                              |              |
| Intended learning outcomes  |                 |               |                                      |                              |              |
| At the end of the course, students will have gained an insight into methods for use in the religious education classroom. They will have become familiar with fundamental concepts relating to the planning of lessons for the religious education classroom. |                 |               |                                      |                              |              |
| Courses (type, number of weekly contact hours, language — if other than German)   |                 |               |                                      |                              |              |
| $\ddot{U}(2) + V(2)$  |                 |               |                                      |                              |              |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                 |               |                                      |                              |              |
| a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) exercises (approx. 5 exercises, written and/or oral, approx. 30 hours total)  |                 |               |                                      |                              |              |
| Allocation of places  |                 |               |                                      |                              |              |
|   |                 |               |                                      |                              |              |
| Additional information  |                 |               |                                      |                              |              |
|   |                 |               |                                      |                              |              |
| Workload  |                 |               |                                      |                              |              |
| 180 h   |                 |               |                                      |                              |              |
| Teaching cycle  |                 |               |                                      |                              |              |
|   |                 |               |                                      |                              |              |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                 |               |                                      |                              |              |
| § 55   Nr. 2 e)   |                 |               |                                      |                              |              |
| Module  | appea           | ars in        |                                      |                              |              |
|   |                 |               |                                      |                              |              |

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