

Module description

Module title					Abbreviation	
Basics of Teaching Methods					o1-LA-RMGs-GFD-152-mo1	
Module coordinator				Module offered by		
holder of the Chair of Religious Education				Faculty of Catholic Theology		
ECTS	Metho	od of grading	Only after succ. co	Only after succ. compl. of module(s)		
6	nume	rical grade				
Duration		Module level	Other prerequisites	Other prerequisites		
2 semester		undergraduate				
Contents						

Discussion of key approaches to, and selected topics in, religious education based on issues relating to teaching and learning in the religious education classroom. Planning of lessons for the religious education classroom: fundamental concepts.

Intended learning outcomes

At the end of the course, students will have gained an insight into methods for use in the religious education classroom. They will have become familiar with fundamental concepts relating to the planning of lessons for the religious education classroom.

Courses (type, number of weekly contact hours, language - if other than German)

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Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)

Allocation of places

Additional information

Workload

180 h

Teaching cycle

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 55 | Nr. 2e)

Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2015)

First state examination for the teaching degree Realschule Catholic Theology (2015)

First state examination for the teaching degree Mittelschule Catholic Theology (2015)

First state examination for the teaching degree Mittelschule Catholic Theology (2020 (Prüfungsordnungsversion 2015))

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