

Module title		Abbreviation
Basics of Teaching Methods		01-LA-RMGs-GFD-152-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Discussion of key approaches to, and selected topics in, religious education based on issues relating to teaching and learning in the religious education classroom. Planning of lessons for the religious education classroom: fundamental concepts.		
Intended learning outcomes		
At the end of the course, students will have gained an insight into methods for use in the religious education classroom. They will have become familiar with fundamental concepts relating to the planning of lessons for the religious education classroom.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (2) + V (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 55 I Nr. 2e)		
Module appears in		
First state examination for the teaching degree Grundschule Catholic Theology (2015) First state examination for the teaching degree Realschule Catholic Theology (2015) First state examination for the teaching degree Mittelschule Catholic Theology (2015) First state examination for the teaching degree Mittelschule Catholic Theology (2020 (Prüfungsordnungsversion 2015))		