Module title
Course-Related Internship with Accompanying Seminar

Abbreviation
01-LA-Ms-Prakt-FD-152-m01

Module coordinator
holder of the Chair of Religious Education

Module offered by
Faculty of Catholic Theology

ECTS
4

Method of grading
Only after succ. compl. of module(s)

(4) successfully completed

Duration
1 semester

Module level
undergraduate

Other prerequisites
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Contents
A placement to give students the opportunity to gain an insight into classroom practice. A particular focus is on gaining initial experience of planning, analysing, and teaching lessons in the religious education classroom. The seminar that accompanies the placement gives students an opportunity for theory-based reflection on the experiences they have made. Comparing their practical classroom experiences with what they have learned in theory-based courses, students become familiar with the tensions between the theory and the practice of teaching and develop the ability to take their own position on the issue. The focus of the seminar is on the theory-based reflection on the students’ experiences, not on the exploration of theoretical positions.

Intended learning outcomes
At the end of the module, students will have developed the ability to implement teaching models into classroom practice. They will know criteria that will enable them to engage in theory-based reflection upon the experiences they have made in the classroom.

Courses
P (0) + S (2)

Method of assessment
Seminar paper (5 to 10 pages)
Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.

Allocation of places
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Additional information
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Referred to in LPO I
§ 34 I 1 Nr. 4

Module appears in
First state examination for the teaching degree Mittelschule Educational Science (2015)
First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))