

Module description

Module title					Abbreviation
Basics of Teaching Methods					01-LA-Gym-GFD-262-m01
Module coordinator				Module offered by	
		Chair of Religious Educati	ion	Faculty of Catholic Theology	
ECTS Method of grading		Only after succ. compl. of module(s)			
5		rical grade			
Duration		Module level	Other prerequisites		
2 semester		undergraduate			
Contents					
Discussion of key approaches to, and selected topics in, religious education based on issues relating to teaching and learning in the religious education classroom. Planning of lessons for the religious education classroom: fundamental concepts.					
Intended learning outcomes					
At the end of the course, students will have gained an insight into methods for use in the religious education classroom. They will have become familiar with fundamental concepts relating to the planning of lessons for the religious education classroom.					
Courses (type, number of weekly contact hours, language — if other than German)					
Ü (2) + V (2)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) exercises (approx. 5 exercises, written and/or oral, approx. 30 hours total)					
Allocation of places					
Additional information					
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 79 Nr. 3 e)					
Module appears in					
keinem Studiengang zugeordnet					

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