

<b>Module title</b>		<b>Abbreviation</b>
Basics of Teaching Methods		01-LA-Gym-GFD-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
Discussion of key approaches to, and selected topics in, religious education based on issues relating to teaching and learning in the religious education classroom. Planning of lessons for the religious education classroom: fundamental concepts.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have gained an insight into methods for use in the religious education classroom. They will have become familiar with fundamental concepts relating to the planning of lessons for the religious education classroom.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (2) + V (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 79 I Nr. 3e)		
<b>Module appears in</b>		
First state examination for the teaching degree Gymnasium Catholic Theology (2015)		