Module title | Abbreviation
---|---
Course-Related Internship with Accompanying Seminar | 01-LA-Gs-Prakt-FD-152-m01

| Module coordinator | Module offered by |
---|---
holder of the Chair of Religious Education | Faculty of Catholic Theology

| ECTS | Method of grading | Only after succ. compl. of module(s) |
---|---|---
4 | (not) successfully completed | -- |

| Duration | Module level | Other prerequisites |
---|---|---
1 semester | undergraduate | -- |

Contents

A placement to give students the opportunity to gain an insight into classroom practice. A particular focus in on gaining initial experience of planning, analysing, and teaching lessons in the religious education classroom. The seminar that accompanies the placement gives students an opportunity for theory-based reflection on the experiences they have made. Comparing their practical classroom experiences with what they have learned in theory-based courses, students become familiar with the tensions between the theory and the practice of teaching and develop the ability to take their own position on the issue. The focus of the seminar is on the theory-based reflection on the students’ experiences, not on the exploration of theoretical positions.

Intended learning outcomes

At the end of the module, students will have developed the ability to implement teaching models into classroom practice. They will know criteria that will enable them to engage in theory-based reflection upon the experiences they have made in the classroom.

Courses

P (0) + S (2)

Method of assessment

Seminar paper (5 to 10 pages)

Allocation of places

Additional information

Referred to in LPO I

§ 34 I 1 Nr. 4

Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2015)
First state examination for the teaching degree Grundschule Educational Science (2015)