Module title
Religion in Culture and Society 2

Abbreviation
01-LA-GWS-RKG2-152-m01

Module coordinator
Dean of Studies Faculty of Catholic Theology

Module offered by
Faculty of Catholic Theology

ECTS
5

Method of grading
Only after succ. compl. of module(s)

(5) not successfully completed

Duration
1 semester

Module level
undergraduate

Other prerequisites
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Contents
The relationship between religion, culture, and society in plural and multicultural contexts. Analysis of faith, religion, and theology and how they impact upon culture and society. Discussion of some aspects of religious education in the context of today's secular society. An introduction to patterns and forms of theological/religious argument used in discourses in society and discussion of the importance of intercultural and interreligious dialogue.

Intended learning outcomes
At the end of the course, students will have become familiar with religion as a socio-anthropological reality as well as with the relevance and power of religion to shape society and culture in plural and multicultural contexts. They will be familiar with patterns and forms of theological/religious argument and will have developed an awareness of the importance of intercultural and interreligious dialogue. Students will be able to identify religious phenomena and forms of expression of religion in a cultural and social context as well as to critically reflect upon them.

Courses (type, number of weekly contact hours, language — if other than German)
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Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 32 I Nr. 1 c)

Module appears in
First state examination for the teaching degree Grundschule Educational Science (2015)
First state examination for the teaching degree Sonderpädagogik Educational Science (2015)
First state examination for the teaching degree Mittelschule Educational Science (2015)