

Module description

| Module title | | | | | Abbreviation |
|--|------------------------------|---------------|--------------------------------------|------------------------------|------------------------|
| Religion in Culture and Society 2 | | | | | 01-LA-GWS-RKG2-152-m01 |
| Module coordinator | | | | Module offered by | |
| Dean of Studies Faculty of Catholic Theology | | | eology | Faculty of Catholic Theology | |
| ECTS | Metho | od of grading | Only after succ. compl. of module(s) | | |
| 5 | (not) successfully completed | | | | |
| Duration | | Module level | Other prerequisites | | |
| 1 semester | | undergraduate | | | |
| Contents | | | | | |

Contents

The relationship between religion, culture, and society in plural and multicultural contexts. Analysis of faith, religion, and theology and how they impact upon culture and society. Discussion of some aspects of religious education in the context of today's secular society. An introduction to patterns and forms of theological/religious argument used in discourses in society and discussion of the importance of intercultural and interreligious dialogue.

Intended learning outcomes

At the end of the course, students will have become familiar with religion as a socio-anthropological reality as well as with the relevance and power of religion to shape society and culture in plural and multicultural contexts. They will be familiar with patterns and forms of theological/religious argument and will have developed an awareness of the importance of intercultural and interreligious dialogue. Students will be able to identify religious phenomena and forms of expression of religion in a cultural and social context as well as to critically reflect upon them.

Courses (type, number of weekly contact hours, language - if other than German)

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Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Grundschule Educational Science (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science (2015)

First state examination for the teaching degree Mittelschule Educational Science (2015)

First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))