

<b>Module title</b>		<b>Abbreviation</b>
Basics of Religious Education		01-LA-GRP-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
Investigation of the identity of religious education as an academic discipline as well as key problems in religious education.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have gained an insight into fundamental methods and theories in religious education as well as into selected topical issues in empirical research.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 55 I Nr. 2d) § 79 I Nr. 3d)		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Catholic Theology (2015) First state examination for the teaching degree Realschule Catholic Theology (2015) First state examination for the teaching degree Gymnasium Catholic Theology (2015) First state examination for the teaching degree Mittelschule Catholic Theology (2015) First state examination for the teaching degree Mittelschule Catholic Theology (2020 (Prüfungsordnungsversion 2015))		