

Module title		Abbreviation
Accompanying Seminar		01-LA-FB-DidGs-BS-152-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This seminar accompanies the students' teaching placements at <i>Grundschule</i> schools and gives them an opportunity for theory-based reflection on the experiences they have made. Comparing their practical classroom experiences with what they have learned in theory-based courses, students become familiar with the tensions between the theory and the practice of teaching and develop the ability to take their own position on the issue. The focus of the seminar is on the theory-based reflection on the students' experiences, not on the exploration of theoretical positions.		
Intended learning outcomes		
At the end of the module, students will know criteria that will enable them to engage in theory-based reflection upon the experiences they have made in the classroom.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Seminar paper (5 to 10 pages)		
Allocation of places		
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Additional information		
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Workload		
60 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2015)		
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2015)		
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))		