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|---|--------------------------|---|
| <b>Module title</b>   |                          | <b>Abbreviation</b>                         |
| Basic Principles of Theology  |                          | 01-LA-DidMs-ThG-152-m01                     |
| <b>Module coordinator</b>   |                          | <b>Module offered by</b>                    |
| Dean of Studies Faculty of Catholic Theology  |                          | Faculty of Catholic Theology                |
| <b>ECTS</b>   | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 5   | numerical grade          | --  |
| <b>Duration</b>   | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester  | undergraduate            | --  |
| <b>Contents</b>   |                          |   |
| Using the example of a topic in theology, this module provides an insight into the hermeneutic fundamentals of, and essential methods in, the discipline.                                     |                          |   |
| <b>Intended learning outcomes</b>   |                          |   |
| At the end of the course, students will have become familiar with key problems in theology and will have developed an understanding of different forms of theological thinking and discourse. |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                          |   |
| V (2) + Ü (2)   |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)                |                          |   |
| a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)                    |                          |   |
| <b>Allocation of places</b>   |                          |   |
| --  |                          |   |
| <b>Additional information</b>   |                          |   |
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| <b>Workload</b>   |                          |   |
| 150 h   |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                          |   |
| § 38 I Nr. 1  |                          |   |
| <b>Module appears in</b>  |                          |   |
| First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2015)   |                          |   |
| First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2015)  |                          |   |
| First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))   |                          |   |
| First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))  |                          |   |