

Module title					Abbreviation
Special subject in Church History					01-KG-VM-GYM-092-m01
Module coordinator				Module offered by	
Managing Director of the Institute of Hi			· · · · · · · · · · · · · · · · · · ·		
ECTS Method of grading		Only after succ. compl. of module(s)			
5		rical grade			
Duration		Module level	Other prerequisites		
1 semester		undergraduate			
Contents					
Selected topics in historical theology and research in historical theology (e.g. the development of church struc- tures, the relationship between Church and state, the history of spirituality and monasticism, major theological concepts from antiquity, the Middle Ages and the modern age, noted theologians, topics in contemporary church history).					
Intended learning outcomes					
At the end of the course, students will have developed a knowledge of selected topics in historical theology as well as research in historical theology. They will be able to identify research problems in church history as well as to use methods in historical theology to solve them.					
Courses (type, number of weekly contact hours, language — if other than German)					
 component. o1-KG-SPAKG-1-092: V (no information on SWS (weekly contact hours) and course language available) o1-KG-SPMNKG-1-092: V (no information on SWS (weekly contact hours) and course language available) o1-KG-SPFKG-1-092: V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) Assessment in this module comprises the assessments in the individual module components as specified be- 					
low. Unless stated otherwise, successful completion of the module will require successful completion of all indi- vidual assessments. Assessment in module component o1-KG-SPAKG-1-092: Focal issues of the Early Church					
 2 ECTS, Method of grading: numerical grade a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) Assessment in module component o1-KG-SPMNKG-1-092: Focal issues of Medieval and Modern Church History 2 ECTS, Method of grading: numerical grade a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes, groups of 3: approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) Assessment in module component 01-KG-SPFKG-1-092: Focal issues about Franconian Church History 					
 1 ECTS, Method of grading: numerical grade a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) 					
Allocat	ion of p	olaces			

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Additional information

Workload

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Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 79 (1) 3. b) Katholische Religion Kirchengeschichte

Module appears in

First state examination for the teaching degree Gymnasium Catholic Theology (2009)

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