Module description

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Topics of Historical Theology</td>
<td>01-KG-ThHT-092-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>Managing Director of the Institute of Historical Theology</td>
<td>Faculty of Catholic Theology</td>
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<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>numerical grade</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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Contents

Students are introduced to selected topics in church history and historical theology. They develop specialised and methodical skills.

Intended learning outcomes

At the end of the course, students will have developed a knowledge of selected topics in historical theology as well as subject-specific transferable skills. They will be able to situate events, developments, and major figures in church history within their historical context and will have developed an awareness of the impact they had. Students will have developed hermeneutical skills that will enable them to critically evaluate historical sources. They will be able to use research methods in historical theology and to make their findings (somewhat) relevant to contemporary issues.

Courses

(No information on SWS (weekly contact hours) and course language available)

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- Oral examination of one candidate each (approx. 15 minutes) or
- Oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or
- Talk (approx. 15 minutes) or
- Written examination (approx. 30 minutes) or
- Term paper (approx. 5 pages) or
- Assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) or
- Designing a seminar unit (45 to 90 minutes)

Allocation of places

Additional information

Referred to in LPO I

(Examination regulations for teaching-degree programmes)

Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009)
First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)
First state examination for the teaching degree Hauptschule Catholic Theology (2009)
First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Realschule Catholic Theology (2009)
First state examination for the teaching degree Gymnasium Catholic Theology (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)
First state examination for the teaching degree Mittelschule Catholic Theology (2013)
First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)
No final examination (2010)