**Module title**  
Development of Church Offices and Structures in Early Christianity

**Abbreviation**  
01-KG-KÄSFC-092-m01

**Module coordinator**  
holder of the Chair of Early Church History, Christian Archaeology and Patrology

**Module offered by**  
Faculty of Catholic Theology

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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</thead>
<tbody>
<tr>
<td>2</td>
<td>numerical grade</td>
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**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
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**Contents**

Lecture to acquaint students with the development of church offices and structures in early Christianity and, in particular, with the diversity of offices in early Christianity, the development and establishment of the office of bishop, the supraregional organisation of church structures, the development of patriarchates and the historical development of the claim of supremacy of the Bishop of Rome.

**Intended learning outcomes**

At the end of the course, students will have become familiar with the development of church offices and structures in the historical context of early Christianity and will be able to communicate information on the topic to others in an appropriate manner. They will understand historicity as a characteristic of the constitution of the Church. Students will have developed an awareness of how the key decisions in this area that set the course for the early Church are conditioned by their historical contexts and will be able to distinguish between this and its claim to transtemporal validity.

**Courses**  
(type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**  
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Assessment offered: in the semester in which the course is offered and in the subsequent semester

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I**  
(examination regulations for teaching-degree programmes)

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**Module appears in**

First state examination for the teaching degree Grundschule Catholic Theology (2009)
First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)
First state examination for the teaching degree Hauptschule Catholic Theology (2009)
First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Realschule Catholic Theology (2009)
First state examination for the teaching degree Gymnasium Catholic Theology (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)
First state examination for the teaching degree Mittelschule Catholic Theology (2013)
First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)
No final examination (2010)