<table>
<thead>
<tr>
<th><strong>Module title</strong></th>
<th><strong>Introduction to patrology</strong></th>
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<tr>
<td><strong>Abbreviation</strong></td>
<td>01-KG-EFPT-142-m01</td>
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**Module coordinator**
holder of the Chair of Early Church History, Christian Archaeology and Patrology

**Module offered by**
Faculty of Catholic Theology

<table>
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<tr>
<th><strong>ECTS</strong></th>
<th><strong>Method of grading</strong></th>
<th><strong>Only after succ. compl. of module(s)</strong></th>
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<tbody>
<tr>
<td>2</td>
<td>numerical grade</td>
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<tr>
<th><strong>Duration</strong></th>
<th><strong>Module level</strong></th>
<th><strong>Other prerequisites</strong></th>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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**Contents**
An introduction to the purpose of, as well as topics and problems in, patrology; an overview of early Christian literature and some of its major themes; the key tools of patrology.

**Intended learning outcomes**
At the end of the course, students will have become familiar with the different forms and themes of early Christian literature; they will have developed the ability to understand ancient Christian texts within the circumstances of their production as well as to form a critical opinion about them; they will have developed hermeneutic skills and will be able to make patristic sources (somewhat) relevant to contemporary issues.

**Courses**
(type, number of weekly contact hours, language — if other than German)
V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 3: approx. 45 minutes, groups of 2: approx. 30 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessment during lecture period (approx. 10 hours, e. g. project or portfolio)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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**Module appears in**
keinem Studiengang zugeordnet