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| <b>Module title</b>  |                          | <b>Abbreviation</b>   |
| Introduction to patrology  |                          | 01-KG-EFPT-092-m01  |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>  |
| holder of the Chair of Early Church History, Christian Archaeology and Patrology   |                          | Faculty of Catholic Theology  |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b>   |
| 2  | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>  |
| 1 semester   | undergraduate            | The study of Early Christian texts requires extensive preparation and revision as well as some independent study of a literary canon. |
| <b>Contents</b>  |                          |   |
| An introduction to the purpose of, as well as topics and problems in, patrology; an overview of early Christian literature and some of its major themes; the key tools of patrology.   |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| At the end of the course, students will have become familiar with the different forms and themes of early Christian literature; they will have developed the ability to understand ancient Christian texts within the circumstances of their production as well as to form a critical opinion about them; they will have developed hermeneutic skills and will be able to make patristic sources (somewhat) relevant to contemporary issues.   |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language – if other than German)   |                          |   |
| V (no information on SWS (weekly contact hours) and course language available)   |                          |   |
| <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)   |                          |   |
| a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)  |                          |   |
| <b>Allocation of places</b>  |                          |   |
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| <b>Additional information</b>  |                          |   |
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| <b>Workload</b>  |                          |   |
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| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                          |   |
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| <b>Module appears in</b>   |                          |   |
| <p>First state examination for the teaching degree Grundschule Catholic Theology (2009)</p> <p>First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)</p> <p>First state examination for the teaching degree Hauptschule Catholic Theology (2009)</p> <p>First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)</p> <p>First state examination for the teaching degree Realschule Catholic Theology (2009)</p> <p>First state examination for the teaching degree Gymnasium Catholic Theology (2009)</p> <p>First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)</p> <p>First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)</p> |                          |   |

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)  
First state examination for the teaching degree Mittelschule Catholic Theology (2013)  
First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)  
No final examination (2010)