Module description

| Module title | | | | | Abbreviation |
|--|-------------------------|---------------|----------------------|--------------------------------------|--------------|
| Denominational Studies of the Eastern Churches 01-KG-EFKKÖK-092-m01 | | | | | |
| Module coordinator | | | | Module offered by | |
| Subject Representative (Fachvertreter) for Eastern Church History and Ecumenical Theology | | | | | |
| ECTS | CTS Method of grading O | | Only after succ. con | Only after succ. compl. of module(s) | |
| 2 | 2 numerical grade | | | | |
| Duration | | Module level | Other prerequisites | | |
| 1 semester | | undergraduate | | | |
| Contents | | | | | |
| Lecture to acquaint students with the origins, development, and current situation of eastern Christianity as well as its denominational differentiation, i. e. division into Orthodox, Oriental Orthodox, and Uniate churches. An overview of aspects relating to the ecclesiological structures and liturgy as well as spiritual aspects that charac- terise these churches. | | | | | |
| Intended learning outcomes | | | | | |
| At the end of the course, students will have become familiar with the fundamental principles of denominatio- nal studies of the eastern churches. They will have a grounding in the discipline and its methods that will enable them to develop an awareness of how denominational differentiations are conditioned by their historical con- texts as well as to find solutions to current problems relating to interreligious and intercultural dialogue. | | | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | | | |
| V (no information on SWS (weekly contact hours) and course language available) | | | | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | | | | |
| a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) Assessment offered: in the semester in which the course is offered and in the subsequent semester | | | | | |
| Allocation of places | | | | | |
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| Additional information | | | | | |
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| Workload | | | | | |
| | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
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| Module appears in | | | | | |
| First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) | | | | | |
| First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009) | | | | | |
| First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) | | | | | |

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Module description

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

No final examination Special study offering (2010)

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