<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion und Theologie in gesellschaftlichem Kontext 1</td>
<td>01-GWS3-092-m01</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>Dean of Studies Faculty of Catholic Theology</td>
<td>Faculty of Catholic Theology</td>
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</tbody>
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<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>(not) successfully completed</td>
<td>--</td>
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<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents

The socio-anthropological impact of religion. Discussion of the relevance religious education has in today's secular society. The cultural relevance of religious phenomena and forms of expression of religion. An introduction to theological arguments in current debates in ethics.

### Intended learning outcomes

At the end of the course, students will have become familiar with religion and religious phenomena in today's plural and multicultural society. They will have developed a knowledge of the fundamental principles of the theology of religions and will have approached problems in anthropology from a religious point of view. They will be able to critically reflect upon religious phenomena and forms of expression of religion.

### Courses

<table>
<thead>
<tr>
<th>Type, number of weekly contact hours, language — if other than German</th>
</tr>
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<tbody>
<tr>
<td>S (no information on SWS (weekly contact hours) and course language available)</td>
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### Method of assessment

<table>
<thead>
<tr>
<th>Type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) presentation (approx. 45 minutes) or b) seminar paper (approx. 10 pages) or c) written examination (approx. 30 minutes) or d) designing a seminar unit (45 to 90 minutes) with written elaboration (approx. 10 pages) or e) assessments during lecture period (approx. 3 to 5 assessments, approx. 20 hours total) Assessments according to methods c) and e) can be administered electronically, i. e. can be computerised.</td>
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### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module appears in

keinem Studiengang zugeordnet