Module title | Religion and theology in culture and society 2 | Abbreviation | 01-GWS2-092-m01
Module coordinator | Dean of Studies Faculty of Catholic Theology | Module offered by | Faculty of Catholic Theology
ECTS | Method of grading | Only after succ. compl. of module(s) | 5 (not) successfully completed
Duration | Module level | Other prerequisites | 1 semester | undergraduate

Contents
Interrelations between religion, politics, and faith in today's multicultural and secular society. Religious pluralism and the dialogue of religions. Analysis of the relevance and power of religious faith and theology to shape society with special attention to religious aspects of education. Discussion of different religious (biblico-theological) understandings of the human person and their political implications for contemporary issues. An introduction to patterns and forms of theological/religious argument relating to problems in ethics.

Intended learning outcomes
At the end of the course, students will have become familiar with religion as a socio-anthropological reality. They will be able to identify and critically reflect upon religious phenomena in a socio-cultural context. Students will have become familiar with religious understandings of the human person and will have developed an appreciation of their contribution to the anthropology debate. They will have been introduced to the dialogue of religions.

Courses
(V + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment
(per lecture: a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 3: approx. 45 minutes, groups of 2: approx. 30 minutes) or c) presentation (approx. 30 minutes) or d) written examination (approx. 30 minutes) or e) essay (approx. 5 pages) or f) assessments during lecture period (approx. 20 hours total). Assessments during the lecture period comprise several small assessments such as completing case or application-oriented exercises, completing work sheets, conducting research or preparing a portfolio. These assessments accompany the course and serve purposes of preparation, consolidation of knowledge and skills, reflection, practical application and documentation of progress in the learning process.

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
First state examination for the teaching degree Grundschule Educational Science (2009)
First state examination for the teaching degree Hauptschule Educational Science (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science (2009)
First state examination for the teaching degree Mittelschule Educational Science (2013)