

<b>Module title</b>		<b>Abbreviation</b>
Course-related internship with accompanying seminar		01-FD-PRAKT-GS-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
<p>A placement to give students the opportunity to gain an insight into classroom practice. A particular focus is on gaining initial experience of planning, analysing, and teaching lessons in the religious education classroom. The seminar that accompanies the placement gives students an opportunity for theory-based reflection on the experiences they have made. Comparing their practical classroom experiences with what they have learned in theory-based courses, students become familiar with the tensions between the theory and the practice of teaching and develop the ability to take their own position on the issue. The focus of the seminar is on the theory-based reflection on the students' experiences, not on the exploration of theoretical positions.</p>		
<b>Intended learning outcomes</b>		
<p>At the end of the module, students will have developed the ability to implement teaching models into classroom practice. They will know criteria that will enable them to engage in theory-based reflection upon the experiences they have made in the classroom.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• 01-FD-PRAKT-GS-1-092: P (no information on SWS (weekly contact hours) and course language available)</li> <li>• 01-FD-PRAKT-GS-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component 01-FD-PRAKT-GS-1-092:</b> Course-related internship</p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: (not) successfully completed</li> <li>• prerequisites for successful completion: participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school.</li> </ul> <p><b>Assessment in module component 01-FD-PRAKT-GS-2-092:</b> Accompanying seminar</p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: (not) successfully completed</li> <li>• presentation and written elaboration of the class delivered (approx. 10 to 15 pages)</li> </ul>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
--		



**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

**Module appears in**

First state examination for the teaching degree Grundschule Educational Science (2009)