

| Module title   |                   | Abbreviation                         |
|--|-------------------|--------------------------------------|
| Foundation course in teaching methods  |                   | 01-FD-BM-092-m01                     |
| Module coordinator   |                   | Module offered by                    |
| holder of the Chair of Religious Education   |                   | Faculty of Catholic Theology         |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |
| 5  | numerical grade   | --                                   |
| Duration   | Module level      | Other prerequisites                  |
| 1 semester   | undergraduate     | --                                   |
| Contents   |                   |                                      |
| An introduction to key approaches to, and selected topics in, religious education. Discussion of issues relating to teaching and learning in the religious education classroom. Planning of lessons for the religious education classroom: fundamental concepts.   |                   |                                      |
| Intended learning outcomes   |                   |                                      |
| At the end of the course, students will have gained an insight into methods in religious education. They will have become familiar with fundamental concepts relating to the planning of lessons for the religious education classroom.  |                   |                                      |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |                                      |
| V + S (no information on SWS (weekly contact hours) and course language available)   |                   |                                      |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |                                      |
| written examination (approx. 30 minutes) and portfolio (approx. 8 pages, approx. 3,000 words), weighted 1:0; bestanden (successfully completed) required for portfolio   |                   |                                      |
| Allocation of places   |                   |                                      |
| --   |                   |                                      |
| Additional information   |                   |                                      |
| Additional information on module duration: 1 to 2 semesters.   |                   |                                      |
| Workload   |                   |                                      |
| --   |                   |                                      |
| Teaching cycle   |                   |                                      |
| --   |                   |                                      |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |                                      |
| § 36 (1) 7. Didaktik der Grundschule Katholische Religion<br>§ 38 (1) 1. Didaktik der Hauptschule Katholische Religion<br>§ 38 (1) 1. Didaktik der Mittelschule Katholische Religion<br>§ 55 (1) 2. e) Katholische Religion Didaktik<br>§ 79 (1) 3. e) Katholische Religion Didaktik   |                   |                                      |
| Module appears in  |                   |                                      |
| First state examination for the teaching degree Grundschule Catholic Theology (2009)<br>First state examination for the teaching degree Hauptschule Catholic Theology (2009)<br>First state examination for the teaching degree Realschule Catholic Theology (2009)<br>First state examination for the teaching degree Gymnasium Catholic Theology (2009)<br>First state examination for the teaching degree Mittelschule Catholic Theology (2013)<br>No final examination Special study offering (2010) |                   |                                      |