### Contents

This seminar accompanies the students' teaching placements at Grundschule schools and gives them an opportunity for theory-based reflection on the experiences they have made. Comparing their practical classroom experiences with what they have learned in theory-based courses, students become familiar with the tensions between the theory and the practice of teaching and develop the ability to take their own position on the issue. The focus of the course is on the theory-based reflection on the students' experiences, not on the exploration of theoretical positions.

### Intended learning outcomes

At the end of the module, students will know criteria that will enable them to engage in theory-based reflection upon the experiences they have made in the classroom.

### Courses

<table>
<thead>
<tr>
<th>type</th>
<th>number of weekly contact hours, language — if other than German</th>
</tr>
</thead>
<tbody>
<tr>
<td>S</td>
<td>(no information on SWS (weekly contact hours) and course language available)</td>
</tr>
</tbody>
</table>

### Method of assessment

<table>
<thead>
<tr>
<th>type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus</th>
</tr>
</thead>
<tbody>
<tr>
<td>presentation and written elaboration of the class delivered (approx. 10 to 15 pages)</td>
</tr>
</tbody>
</table>

### Allocation of places

--

### Additional information

--

### Referred to in LPO I (examination regulations for teaching-degree programmes)

--

### Module appears in

First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)