Many issues in social ethics are not made explicit. When we investigate them, we are usually required to delve deeper into them. Using the examples of contemporary socio-political problems, this module teaches students how to do so.

**Intended learning outcomes**

At the end of the module, students will have developed the ability to evaluate the (socio-)ethical content of academic texts, to discuss it in a broader context, and to critically reflect upon it.

**Contents**

Courses (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) or g) designing a seminar unit (45 to 90 minutes) with written elaboration (approx. 5 to 10 pages)

**Allocation of places**

No information available.

**Additional information**

Provided there are more than 25 participants, the course can be offered in the form of a lecture (V) instead of a seminar (S).

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

No information available.

**Module appears in**

First state examination for the teaching degree Grundschule Catholic Theology (2009)
First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)
First state examination for the teaching degree Hauptschule Catholic Theology (2009)
First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Realschule Catholic Theology (2009)
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First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)
First state examination for the teaching degree Mittelschule Catholic Theology (2013)
First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)