

Module title		Abbreviation
Advanced Issues of theological Ethics		01-ET-SEFRU-112-m01
Module coordinator		Module offered by
holder of the Chair of Moral Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Investigating specific problems in ethics, this module explores the topics discussed in the lecture on the fundamental principles of theological fundamental ethics in more detail and gives students the opportunity to develop a more thorough understanding of different approaches to ethics. The module aims to equip students with a comprehensive theoretical background of topics for the religious education and ethics classroom. Topics to be discussed include: models for the constitution and justification of ethical norms; models in ethics, e. g.: deontological ethics, virtue ethics, discourse ethics; approaches to theological ethics.		
Intended learning outcomes		
At the end of the course, students will have developed a thorough understanding of key approaches to philosophical and theological ethics. They will have a sound background knowledge that will enable them to teach topics in religion and ethics that are required by the curriculum in an appropriate manner that is tailored to their pupils' needs.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 30 minutes) or c) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) or d) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total) or e) essay (approx. 5 pages) or f) term paper (approx. 10 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009)		

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)
First state examination for the teaching degree Mittelschule Catholic Theology (2013)
First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)