Advanced issues Theology 10

Abbreviation: 01-BAVT-10-092-m01

Module coordinator: Managing Director of the Institute of Practical Theology
Module offered by: Faculty of Catholic Theology

ECTS: 2.50
Method of grading: numerical grade
Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents
Deeper insights into specific topics in theology drawn from different areas of practical theology.

Intended learning outcomes
At the end of the course, students will have gained an in-depth insight into selected topics in practical theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.

Courses (type, number of weekly contact hours, language — if other than German)
This module has 3 components; information on courses listed separately for each component.
- 01-M10-5-092: V (no information on language and number of weekly contact hours available)
- 01-M13-1-092: V (no information on language and number of weekly contact hours available)
- 01-M13-2-092: V (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
This module has the following 3 assessment components. To pass the module as a whole students must pass one of the three assessment components.

Assessment component to module component 01-M10-5-092: Das Verfassungsrecht der lateinischen Kirche
- 2.5 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio).
Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.

Assessment component to module component 01-M13-1-092: Religionsdidaktik als Theorie religiösen Lehrens und Lernens
- 2.5 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio).
Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.

Assessment component to module component 01-M13-2-092: Personaler Glaube im Kontext der Zeit
- 2.5 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio).
Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.

Allocation of places
--

Additional information
--
**Referred to in LPO I**  (examination regulations for teaching-degree programmes)

---

**Module appears in**

Bachelor’s degree (1 major, 1 minor) Catholic Theology (Minor, 2009)