

<b>Module title</b>		<b>Abbreviation</b>
Canon law		01-BATS-KR-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Canon Law		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Key topics in the constitution and activities of the Church. Discussion of the relevant norms of canon law and (where applicable) the law regulating the relationship between Church and state ( <i>Staatskirchenrecht</i> ) as well as the understanding and practical application of those norms in the context of the hermeneutics of canon law.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with fundamental topics and methods in canon law. They will have developed the ability to analyse current problems relating to classroom or pastoral practice and find appropriate and legally justifiable solutions to them.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) Bachelor's degree (2 majors) Theological Studies (2011)		