

Module title		Abbreviation
Advanced methods of Ecclesiastical History		01-BATS-FSQ11-122-m01
Module coordinator		Module offered by
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Development of the ability to independently use methods in historical theology to investigate topics in the discipline.		
Intended learning outcomes		
At the end of the course, students will have become familiar with methods and topics in historical theology. They will have developed the ability to identify research problems in church history as well as to use methods in historical theology to solve them.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) or g) presentation (approx. 30 minutes)		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) Bachelor's degree (2 majors) Theological Studies (2011)		