

Module description

| Module title | | | | | Abbreviation | |
|-----------------------|--------|------------------------|---------------------|--------------------------------------|---------------------------|--|
| Religious Education | | | | | o1-BA-ThSt-WPF-RP-152-mo1 | |
| Module coordinator | | | | Module offered by | | |
| holder | of the | Chair of Religious Edu | cation | Faculty of Catholic Theology | | |
| ECTS | Metho | od of grading | Only after succ. co | Only after succ. compl. of module(s) | | |
| 5 | nume | rical grade | | | | |
| Duration Module level | | Module level | Other prerequisites | | | |
| 1 semester | | undergraduate | | | | |
| Contents | | | | | | |

Specialisation in religious education. Discussion of approaches to teaching and learning in religious education in a society that is both religiously plural and secular. Investigation of religion and the content of religious education in the context of personal, institutional, and situational conditions. Designing learning processes: incorporation of the students' knowledge in the areas of theology, education, and psychology as well as reflection on the objectives of religious education. Discussion of the development of knowledge from a methodological point of view in the context of religious education as an empirically-oriented discipline.

Intended learning outcomes

At the end of the course, students will have become familiar with essential concepts for the planning of teaching and learning processes. They will have developed an awareness of the complexity of learning processes. They will be able to reflect upon, and justify, learning in religious education in the context of pluralism. They will be able to understand findings from empirical research and will have a grounding in methods of empirical research.

Courses (type, number of weekly contact hours, language — if other than German)

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Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2015)

Bachelor's degree (1 major, 1 minor) Theological Studies (2015)

Bachelor's degree (2 majors) Theological Studies (2015)

Bachelor's degree (2 majors) Theological Studies (2021)

Bachelor's degree (1 major, 1 minor) Theological Studies (2021)

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