

Module description

Module title					Abbreviation
Pastoral Psychology 3					o1-BA-ThSt-SQ-PPsy3-152-mo1
Module coordinator				Module offered by	
Dean of Studies Faculty of Catholic Theology			eology	Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
5	(not) successfully completed				
Duration Mod		Module level	Other prerequisites		
2 semester		undergraduate			
Contents					

Development of psychological skills that are useful for the pastoral care for individuals and groups as well as dealing with institutional structures and organisations. An opportunity for students to enhance their personal, team working, and leadership skills.

Intended learning outcomes

At the end of the course, students will have developed an awareness of their own strengths and weaknesses. They will have learned techniques that will help them identify their sources of strength and face the ever-changing challenges involved in pastoral care with (greater) confidence.

Courses (type, number of weekly contact hours, language — if other than German)

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Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015)

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