Module title	Abbreviation
Pastoral Psychology 1	01-BA-ThSt-SQ-PPsy1-152-m01

Module coordinator	Module offered by
Dean of Studies Faculty of Catholic Theology	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--

Duration	Module level	Other prerequisites
2 semester	undergraduate	--

Contents

Development of psychological skills that are useful for the pastoral care for individuals and groups as well as dealing with institutional structures and organisations. Discussion of selected topics in personality psychology, communications psychology, social psychology, the psychology of groups as well as developmental psychology and clinical psychology.

Intended learning outcomes

At the end of the course, students will have developed psychological skills that are useful in pastoral care. In addition, they will be able to critically reflect upon their own folk psychology and will understand themselves and others better.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2015)
Bachelor's degree (2 majors) Theological Studies (2015)