

<b>Module title</b>		<b>Abbreviation</b>
Preaching and the Communication of Faith / Homiletic		01-BA-ThSt-SQ-Hom-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pastoral Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The communicative aspect of preaching: theory and practice. Discussion of, and training in, novel forms of communication of faith on the basis of current homiletic approaches. Practical exercises to give students the opportunity to gain experience in selected aspects of the propagation of the word of God as well as to reflect upon that experience.</p>		
<b>Intended learning outcomes</b>		
<p>At the end of the course, students will have developed an awareness of the communicative aspect of preaching and will have gained proficiency in preaching.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (3)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
portfolio (3 to 5 components, approx. 30 hours total)		
<b>Allocation of places</b>		
<p>max. 15 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor's degree (1 major, 1 minor) Theological Studies (2015)            Bachelor's degree (2 majors) Theological Studies (2015)</p>		