

<b>Module title</b>		<b>Abbreviation</b>
Religious Education as empirical science		01-ASQ-7-142-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
An introduction to key topics in religious education as well as the epistemological foundations of, and essential methods in, the subject.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed an understanding of research and research methods in religious education. They will be able to design their own defined research projects, applying the concepts and methods they have learned.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S + V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 3: approx. 45 minutes, groups of 2: approx. 30 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessment during lecture period (approx. 10 hours, e. g. project or portfolio)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
keinem Studiengang zugeordnet		