Module title | Abbreviation
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Global systems and intercultural competence | 00-GSIK-IKK-161-m01

Module coordinator | Module offered by
head of Service Centre for Innovation in Teaching and Learning (ZiLS) | Service Centre for Innovation in Teaching and Learning (ZiLS)

ECTS | Method of grading | Only after succ. compl. of module(s)
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3 | numerical grade | --

Duration | Module level | Other prerequisites
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1 semester | undergraduate | --

Contents
The students get to know various aspects and topics of an intercultural society and are faced with different requirements of a global society and working environment in the context of different cultures and cultural standards. A strong emphasis is put on the diversity of values and lifestyles, different ideologies and patterns of orientation as well as the different ways of thinking and living. The topics are always processed in consideration of an intercultural perspective.

Intended learning outcomes
By analysing the diversity of cultures and cultural interpretive patterns, the students gain basic knowledge of scientifically sound approaches to intercultural learning. Practical exercises and role plays enable the students to transfer their knowledge to real situations to strengthen both their ability to critically reflect their own point of view as well as their social and personal competence. The primary goal is to acquire intercultural key competencies.

Courses
(type, number of weekly contact hours, language — if other than German)
S (2)

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 30 minutes) with written elaboration (5 to 10 pages) or b) term paper (10 to 15 pages) or c) written examination (approx. 60 minutes) or d) portfolio (approx. 30 hours) or e) oral examination (approx. 30 minutes)

Allocation of places
max. 30 places. Lottery. A waiting list will be maintained and places re-allocated as they become available.

Additional information
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Referred to in LPO I
(examination regulations for teaching-degree programmes)
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Module appears in
keinem Studiengang zugeordnet

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